

# PRINCE ACADEMY

Series PHEE

Question Paper Code PAHE/2

ROLL NO.

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Candidate must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains 12 printed pages.
- Please check that this question paper contains 11 questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please write down the Series Number of the question in the answer-book before attempting it.
- 15-minute time has been allotted to read this question paper. The students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH LANGUAGE AND LITERATURE (184)

Time allowed : 3 hours

Maximum Marks:80

### General Instructions:

Read the instructions carefully and follow them:

1. This question paper comprises 11 questions. All questions are compulsory.
2. The question paper contains THREE sections –

**Section – A:** Reading Skills

**Section – B:** Grammar and Creative Writing Skills

**Section – C:** Literature Textbook

3. Attempt questions based on specific instructions for each part.

## SECTION - A

### READING SKILLS (20 MARKS)

**1. Read the following text.**

**10**

1. The increasing recognition of mental well-being as a crucial aspect of overall health is a positive development in modern society. For too long, mental health issues have been stigmatized, overlooked, or relegated to the periphery of public discourse. However, a shift is underway, emphasizing that a healthy mind is just as vital as a healthy body for an individual's productivity, happiness, and ability to contribute meaningfully to society.
2. One of the primary reasons for this renewed focus on mental well-being is the growing understanding of its profound impact on various facets of life. Untreated mental health conditions can lead to reduced academic performance, diminished work productivity, strained relationships, and even physical health problems. For instance, chronic stress can weaken the immune system, and depression can exacerbate cardiovascular issues. Recognizing these interconnected effects underscores the necessity of addressing mental health proactively.
3. Furthermore, societal pressures and the fast pace of modern life, contribute significantly to mental health challenges. Constant connectivity, the pressure of social media, economic uncertainties, and demanding work environments can all take a toll on an individual's psychological state. Young people, in particular, face unique stressors related to academic performance, peer pressure, and identity formation in an increasingly complex world.
4. The good news is that mental well-being is not solely dependent on external circumstances; it can be actively cultivated and improved. Practices such as mindfulness, regular physical activity, maintaining a balanced diet, ensuring adequate sleep, and fostering strong social connections are all highly effective in promoting mental resilience. Seeking professional help when needed, through therapy or counseling, is also becoming more normalized and accessible.
5. Bridging the gap in mental health care requires a multi-pronged approach involving governments, healthcare providers, educational institutions, and individuals. Governments can invest in public awareness campaigns, increase funding for mental health services, and integrate mental health care into primary healthcare. Healthcare providers can ensure accessible and affordable treatment options. Educational institutions can implement mental health curricula and provide supportive environments. Individuals, too, must play a role by practicing self-care and seeking help without hesitation.
6. Ultimately, fostering mental well-being is a collective responsibility. By dismantling stigma, promoting open conversations, and ensuring comprehensive support systems, societies can create environments where everyone feels empowered to prioritize their mental health. This investment in collective well-being will lead to healthier, more productive, and more compassionate communities.

**Answer the following questions, based on the passage above.**

- (i) Why is the increasing recognition of mental well-being described as a 'positive development' in paragraph 1? 1
- (ii) According to paragraph 1, the shift in focus on mental well-being has all of the following qualities EXCEPT being: 1
- (a) an emphasis on a healthy mind
  - (b) a marginalization of public discourse
  - (c) crucial for individual productivity
  - (d) vital for overall health
- (iii) Complete the following by selecting the correct option from those given in the brackets. 1  
 Untreated mental health conditions can lead to \_\_\_\_\_ (improved/diminished) work productivity. (Paragraph 2)
- (iv) Select the option that is True from (A)-(C) given for what the phrase, 'take a toll' suggests in paragraph 3. 1
- (a) Societal pressures provide support and comfort to individuals.
  - (b) Modern life circumstances have a significant positive impact on psychological health.
  - (c) Various pressures cause harm or damage to an individual's psychological state.
- (v) Complete the analogy by selecting one of the two correct options (A), (B) 1  
 chronic stress : weakened immune system :: \_\_\_\_\_ : \_\_\_\_\_ (Paragraph 2)
- (a) balanced diet : mental resilience
  - (b) depression : cardiovascular issues
- (vi) Why is recognizing the interconnected effects of mental health crucial for its proactive addressing? (Paragraph 2) 2
- (vii) What are the main ideas of paragraph 4 and paragraph 5? 1
- (1) A multi-pronged approach is necessary to improve mental health care.
  - (2) Professional help for mental health is becoming less common.
  - (3) Self-care is less effective than external support for mental health.
  - (4) Governments alone are responsible for mental health funding.
  - (5) Mental well-being can be actively improved through various practices.
- Select the correct option.

Options	Main idea of paragraph 4	Main idea of paragraph 5
(a)	1	3
(b)	2	4
(c)	5	1
(d)	3	5

- (viii) How can educational institutions contribute to bridging the gap in mental health care, as mentioned in paragraph 5? 2

**2. Read the following text.**

**10**

1. The Amazon Rainforest, often referred to as the "lungs of the Earth," plays a vital role in regulating the global climate. It absorbs large amounts of carbon dioxide (CO<sub>2</sub>) and produces approximately 20% of the world's oxygen. This vast tropical forest spans nine countries in South America, with the majority located in Brazil.
2. The Amazon is home to an extraordinary diversity of life. It harbors around 10% of all known species, including plants, animals, and insects, many of which are found nowhere else on Earth. Its biodiversity makes it one of the most important ecosystems in the world.
3. Unfortunately, deforestation is a growing threat to the Amazon. Over the past few decades, large areas of the forest have been cleared for agriculture, mining, and logging. This destruction not only threatens wildlife but also contributes to increased CO<sub>2</sub> emissions, accelerating global warming.
4. Efforts to curb deforestation have been made by several countries and international organizations. Reforestation projects, stricter enforcement of environmental laws, and sustainable farming practices are some of the measures being taken to preserve the Amazon. However, illegal logging and land-grabbing continue to undermine these efforts.
5. Scientists warn that if deforestation continues at the current rate, the Amazon may reach a tipping point where it can no longer sustain itself. This would have catastrophic consequences, including the loss of biodiversity and the release of enormous amounts of CO<sub>2</sub> into the atmosphere, further exacerbating climate change.

**Answer the following questions, based on the passage above.**

- (i) What does the phrase "lungs of the Earth" in paragraph 1 suggest about the Amazon Rainforest? 1
- (a) It is the only source of oxygen for the planet.
  - (b) It plays a key role in producing oxygen and regulating the climate.
  - (c) It consumes most of the world's CO<sub>2</sub>.
  - (d) It is crucial for agriculture.

- (ii) Select the option that is true for the assertion and reason given below. 1

**Assertion (A) :** The Amazon Rainforest is one of the most biodiverse ecosystems on Earth.

**Reason (R) :** It is home to around 10% of all known species.

- (a) Both the assertion and reason are true, and the reason is the correct explanation of the assertion.
- (b) Both the assertion and reason are true, but the reason is not the correct explanation of the assertion.
- (c) The assertion is true, but the reason is false.
- (d) The assertion is false, but the reason is true.

- (iii) Identify the primary cause of deforestation mentioned in the passage. 1
- (iv) How do deforestation and global warming relate, according to the passage? 1
- (v) Read the given prompt and select the correct option in the brackets to fill in the blank: 1

The Amazon Rainforest is home to an extraordinary variety of life, including many species found nowhere else on Earth.

The percentage of the Amazon's biodiversity that is home to all known species is \_\_\_\_\_ (10% / 20% / 30%).

- (vi) What do reforestation projects aim to achieve, according to the passage? 1
- (vii) Complete the sentence suitably. 1

The Amazon's biodiversity is important because \_\_\_\_\_ .

- (viii) Complete the following with a suitable reason : 1

Deforestation contributes to climate change because \_\_\_\_\_ .

- (ix) Based on paragraph 5, describe the potential consequences of the Amazon reaching a tipping point. 2

## SECTION - B

### WRITING SKILLS & GRAMMAR (20 MARKS)

#### GRAMMAR (10 MARKS)

### 3. Complete ANY TEN of twelve of the following tasks, as directed.

- (i) Fill in the blank by choosing the correct option to complete the online update.

By the next month, we shall \_\_\_\_\_ the project.

- (a) has completed
- (b) completing
- (c) completed
- (d) have completed

- (ii) Read the conversation between a traveller and a peasant. Then complete the following in the reported speech.

Traveller : Can you tell me the way to the nearest inn?

Peasant : You must go to the Aheli inn.

The traveller asked the peasant if he could tell him the way to the nearest inn to which the peasant suggested him \_\_\_\_\_ .

(iii) Select the option to fill in the blank for the given line.

He is our colleague. We \_\_\_\_\_ invite him.

- (a) can
- (b) must
- (c) dare to
- (d) will

(iv) Select the option that identifies the error and supplies the correction for the following line, from a news report:

The State police has launched a special drive against tractors and trolleys which created chaos in residential areas these days.

Option no.	Error	Correction
(a)	Against	For
(b)	Has	Have
(c)	Tractors	Tractor
(d)	These	This

(v) Complete the given narrative by filling in the blank with the correct option.

I \_\_\_\_\_ this book since morning.

- (a) had been reading
- (b) has been reading
- (c) have had read
- (d) shall be reading

(vi) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:

Subject: Request for leave to attend cousin's marriage

Respected Sir/Madam

I am a student in your prestigious institution. I respectfully beg that you \_\_\_\_\_  
\_\_\_\_\_ (grant) me a five-day leave of absence to attend my cousin's wedding.

(vii) Report the dialogue between a merchant and his servant by completing the sentence:

Merchant : Do you really want any work?

Servant : Yes, if you have any.

The merchant asked the servant if he really wanted any work to which the servant replied \_\_\_\_\_.

- (viii) Identify the error in the given sentence from a school magazine report and supply the correction.

It was the amazing sight to see, a sight which no one could help admiring in spite of the trouble it has caused us all.

Error	Correction

- (ix) Lata shared some information with John about a visit to a hill station. Report John's question.

How was your experience with the snow?

- (x) Identify the error in the given conversation and supply the correction.

“Whose bag is this?”

“I am not sure. It must be Ann's.”

Use the given format for your response.

Error	Correction

- (xi) Select the correct option to complete the narration of the dialogue between Neha and Priya.

Neha : Tomorrow is your birthday, what do you want as a gift?

Priya : That is a lovely thought but I don't want anything.

Neha asked Priya what gift she wanted for her birthday the next day. Priya replied \_\_\_\_\_ .

- (a) I don't want anything.  
(b) it is a lovely thought but she didn't want anything.  
(c) that it was a lovely thought but she did not want anything for her birthday.  
(d) that it was a lovely thought but she did not wanted anything for her birthday.
- (xii) Identify the error in the given sentence and supply the correction.

I have met some people in my life but the person who has influenced me the most is Mother Teresa.

Use the given format for your response.

Error	Correction

## WRITING (10 MARKS)

**Note : All details presented in the questions in writing section are imaginary and created for assessment purpose.**

- 4A.** The recent cyclone in the states of West Bengal and Odisha highlights the need for India to have dedicated funds that can be used to rebuild areas destroyed during national calamities. As Devesh/Devika, write a letter in 120 words to the editor of a national daily drawing the attention of the authorities towards the need for a Natural Calamity Fund. Give suggestions on how funds for the same must be collected and how they must be utilized during natural calamities.

**OR**

- 4B.** You are Vinita/Vinit, a customer of Excitel Broadband. Write a letter to the Customer Care Department, Excitel regarding the poor service of Internet connection. You are a resident of 485, Ram Nagar, Shandara.
- 5A.** Kritika, a Class-X student, has been selected to participate in a national-level student panel discussion on "Youth and Mental Wellness." She is known for her empathy, sensitivity, and thoughtful insights, but she sometimes feels hesitant to speak in front of large groups and prefers working in calm, cooperative settings.

She can choose one partner for the panel discussion from the following three students — Ayaan, Mehak, and Ritu.

Ayaan: Ayaan is confident and articulate, with a natural talent for public speaking. He is quick on his feet and loves engaging the audience. However, he tends to dominate discussions and sometimes misses emotional nuance while presenting.

Mehak: Mehak is friendly, cooperative, and speaks with warmth and care. She has experience hosting school wellbeing sessions and knows how to handle sensitive topics thoughtfully. She often works behind the scenes but performs well when encouraged.

Ritu: Ritu is assertive, well-informed, and highly organised. She keeps discussions focused and manages time efficiently. While she is excellent at delivering facts and structuring arguments, she may come across as too formal for emotionally delicate conversations.

Based on the strengths of each candidate, who do you think would be the best partner for Kritika? Support your answer with reasons focusing on communication, emotional sensitivity, and panel dynamics.

**OR**

- 5B.** Manisha is to write an analytical paragraph on 'Smoking is a silent killer of life'. Using your own ideas and the outline given below, write this paragraph on her behalf in about 120 words.

Smoking is actually a silent killer \_\_\_\_\_ nicotine is a poison \_\_\_\_\_ dangerous to various vital organs \_\_\_\_\_ smoking a cigarette shortens \_\_\_\_\_ causes a deadly disease \_\_\_\_\_ guide our smoking youth \_\_\_\_\_ ensure good health to all Indians.

**SECTION - C**

**LITERATURE TEXTBOOK (40 MARKS)**

**6. Read the given extracts and answer ANY ONE of the two questions given below. 5**

**(A)** "What's the matter with you, you fool? Shouted Ramlal. "I am only taking you to school." Then he told his wife, "Let her wear some decent clothes today or else what will the teachers and the other school girls think of us when they see her? New clothes had never been made for Bholi. The old dresses of her sisters were passed on to her. No one cared to mend or wash her clothes. But today she was lucky to receive a clean dress which had shrunk after many washings and no longer fitted Champa. She was even bathed and oil was rubbed into her dry and matted hair. Only then did she believe that she was being taken to a place better than her home! When they reached the school, the children were already in their classrooms."

**(Bholi)**

- (i) Why was Bholi's hair matted? 1
- (ii) What effect does the preparation, as described in the lines below, have on Bholi? New clothes had never been made for Bholi. The old dresses of her sisters were passed on to her. No one cared to mend or wash her clothes. But today she was lucky to receive a clean dress which had shrunk after many washings and no longer fitted Champa. 1
- Choose the most suitable option. 1
- (a) surprises (b) disappoints  
(c) excites (d) comforts
- (iii) Bholi had many apprehensions about going to school. What made her feel that she was going to a better place than her home? Answer in about 40 words. 2
- (iv) How did Bholi feel at the end of her first day in school? 1

**OR**

**(B)** He wrote "To God' on the envelope, put the letter inside, and still troubled, went to town. At the post office, he placed a stamp on the letter and dropped it into the mailbox. One of the employees, who was a postman and also helped at the post office, went to his boss laughing heartily and showed him the letter to God. Never in his career as a postman had he known that address. The postmaster-a fat, amiable fellow-also broke out laughing, but almost immediately he turned serious and, tapping the letter on his desk, commented, "What faith! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"

**(A Letter to God)**

- (i) The author says, "He wrote, 'To God' on the envelope, put the letter inside, and still troubled, went to town." Why was the man troubled? 1
- (a) He had no money for an envelope and a stamp.  
(b) He needed a hundred pesos to rebuild his life.  
(c) He needed seventy pesos to buy corn seeds.  
(d) He knew God wouldn't bother to reply.
- (ii) What do the words, "What faith! I wish I had the faith of the man who wrote this

letter. Starting up a correspondence with God!" reveal about the postmaster? 2  
Answer in about 40 words.

(iii) Fill in the blank with the correct word from the bracket. 1

The word 'faith' in the line "What faith! I wish I had the faith of the man who wrote this letter" indicates that the postmaster admired Lencho's \_\_\_\_\_ (belief/ignorance).

(iv) How would you describe Lencho based on your understanding of the passage. 1

**7. Read the given extracts and answer the questions for ANY ONE of the two, given. 5**

**(A)** "I heard an old religious man

But yesternight declare  
That he had found a text to prove  
That only God, my dear,  
Could love you for yourself alone  
And not your yellow hair."

**(For Anne Gregory)**

(i) Fill the blank with one word. 1

The above stanza strongly defines the idea of external and internal \_\_\_\_\_ .

(ii) Choose the phrase that best represents, 'love you for yourself alone'. 1

- (a) Unconditional love                      (b) Unseemly love  
(c) Unrequited love                        (d) Understated love

(iii) What did the speaker of the above lines hear? 1

(iv) Identify the poetic device used in the line "And not your yellow hair". How does it impact this extract? 2

**OR**

**(B)** Winds rush to meet them.

The moon is broken like a mirror,  
its pieces flash now in the crown  
of the tallest oak.

**(The Trees)**

(i) Complete the following suitably. 1

The figure of speech used by Adrienne Rich in 'Winds rush to meet them' is \_\_\_\_\_.

- (ii) Why does the moon look like a broken mirror? 1
- (iii) Who is the wind rushing to meet? 1
- (a) the birds and the insects (b) the trees
- (c) the poet (d) the sun and the moon.
- (iv) Comment on the poet's use of language in these lines in 40 words. 2

**8. Answer ANY FOUR of the following five questions, in about 40-50 words.  $4 \times 3 = 12$**

- (i) What was the 'appalling spectacle' Maxwell noticed when he returned from having a hurried meal ?

***(Mijbil the Otter)***

- (ii) How did Anne finally stop Mr. Keesing from punishing her?

***(From the Diary of Anne Frank)***

- (iii) Do you think Chubukov is a good father? Justify your opinion based on your reading of the text.

***(The Proposal)***

- (iv) How does the poet suggest that you identify the lion and the tiger? When can you do so, according to him?

***(How To Tell Wild Animals)***

- (v) What impression of Amanda do you get from the poem 'Amanda!' ?

**9. Answer ANY TWO of the following three questions, in about 40-50 words.  $2 \times 3 = 6$**

- (i) Whose footprints did the two boys follow? Why were they charmed then?

***(Footprints Without Feet)***

- (ii) What did Ebright do for his eighth-grade project?

***(The Making of a Scientist)***

- (iii) What are the subtle ways in which the lady manages to deceive Horace Danby into thinking she is the lady of the house?

***(A Question of Trust)***

**10. Answer ANY ONE of the following two questions, in about 100-120 words. 6**

- (i) The narrator asks a question at the end : "Who was the pilot on the strange black aeroplane, flying in the storm, without lights ?" Discuss.

***(Two Stories About Flying)***

- (ii) Discuss how extreme behaviour can hasten the end of the world with respect to the poem 'Fire and Ice'. Do you think Custard was also dealing with bit of fire and ice shown by his mates everyday?

***(Fire and Ice & The Tale of Custrud the Dragon)***

**11 Answer ANY ONE of the following two questions, in about 100-120 words. 6**

(i) Sometimes appearance can be deceptive. How is this statement proved in the story **'The Midnight Visitor'** and **'The Thief's Story'**?

(ii) "If you ask for too much, you lose even that which you have." Elaborate this with reference to the character of Matilda Loisel and how does this over aspiration harm one's beloved. Take support from **'The Necklace'** and **'A Triumph of Surgary'**.

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