



# PRINCE ACADEMY

OF HIGHER EDUCATION

[Co-edu. Sr. Sec. School, Affiliated to CBSE, Affiliation No. - 1730387]

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## SAMPLE PAPER

CLASS - X

Time : 03 Hours

ENGLISH LANGUAGE AND LITERATURE - 184

M. M. : 80

### General Instructions:-

Read the instructions very carefully and strictly follow them:

1. All questions are compulsory.
2. The question paper contains THREE sections –  
**Section – A:** Reading Skills : 20 Marks  
**Section – B:** Grammar and Creative Writing Skills : 20 Marks  
**Section – C:** Literature : 40 Marks
3. Attempt questions based on specific instructions for each Part.

### SECTION-A

#### READING SKILLS (20 MARKS)

#### I. Read the following text.

10

- (1) Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.
- (2) With time, a sapling grows into a full-grown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson -to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.
- (3) Then there is the message of peaceful coexistence. "I am because we are. Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger wouldn't survive. Likewise, without tigers, the over- abundance of antelopes would cause them to starve to death.
- (4) I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures, of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this doesn't stop them. One life extinguished for the betterment of others is a small price to pay.
- (5) The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn, these leaves change into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pain there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come in its way, a river will continue to flow. Similarly. no matter what grief may break your heart, nature teaches us that life goes on.

- (6) Keep in mind, life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, and smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.

**Answer the following questions, based on the given passage.**

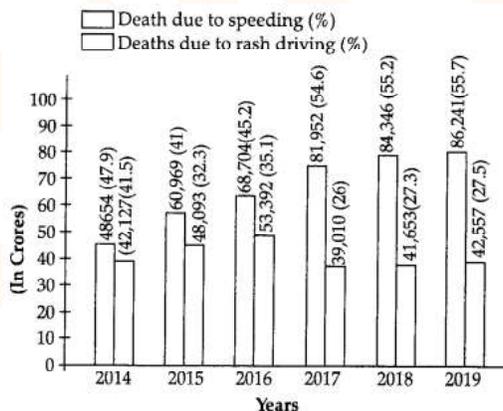
- (i) According to the author, what, from the following, are the lessons being taught by nature? Explain in about 40 words. 2
- (ii) Select the option that suitably completes the dialogue with reference to paragraph II.  
Jai : I've done well for myself in this school. I'm the best they have. I can get admission anywhere. This is my moment! 1  
Sid : Congratulations! Just remember, we should .....
- (a) become strong despite our weakness  
(b) be kind and supportive towards everyone  
(c) respect the origins from where we have grown  
(d) nurture ourselves well from the beginning
- (iii) Explain the phrase '- I am because we are. Answer in about 40 words. 2
- (iv) What qualities do the birds and squirrels display when they warn others of possible danger? 1
- (v) Select the option that can suitably replace 'lurking' in (paragraph 4). 1  
(a) The policeman pulled up the person who was wandering aimlessly through the city.  
(b) The kid knew that remaining hidden was the best strategy to avoid being caught.  
(c) The policeman was caught on camera while pouncing with force, to grab the fleeing culprit.  
(d) The robber was walking boldly into the house, thinking it was devoid of residents.
- (vi) A portmanteau word like smog (smoke + fog), is a blend of words in which parts of multiple words are combined into a new word. Choose another word like this from the given passage. 1
- (vii) Select the qualities from paragraph 3, that the author wants us to imbibe. 1  
(1) Acceptive (2) Passionate (3) Emotional  
(4) Resilient (5) Perceptive  
(a) (2), (4) and (5) (b) (1), (3) and (4) (c) (1), (4) and (5) (d) (3), (4) and (5)
- (viii) Choose the option that lists the quote best expressing the central idea of the passage. 1  
(a) Nature: She pardons no mistakes. Her yea is yea, and her nay, nay. - Ralph Waldo Emerson  
(b) Look deep into nature, and then you will understand everything better. - A. Einstein  
(c) Nature never deceives us; it is we who deceive ourselves. - Jean Jacques Rousseau  
(d) All the ugliness of the world can best be forgotten in the beauty of nature! Mehmet Murat

**II. Read the following text.**

**10**

- (1) Over 80% of fatalities in road accidents in India happened due to speeding and dangerous driving, a comparative analysis of National Crime Records Bureau (NCRB) data since 2014 shows. While this carelessness corroborates the popular perception of how people drive on the road in a country where getting a driving licence is often said to be too easy. Experts said most of the fatal accidents are recorded by police under speeding and dangerous driving categories in the FIR as there are no other provisions in the Indian Penal Code (IPC) for such offences.

- (2) According to the latest NCRB report on accidental deaths, 83.2% of road fatalities were on account of these two types of violations and the rest 16.8% of fatalities were due to reasons including drunk driving, bad weather conditions and mechanical defect. In 2014, when such causes of fatal crashes were first compiled, 89.4% of the deaths were due to speeding and dangerous or careless driving as per the police records and this was the highest ever.
- (3) "We face a host of challenges ranging from poor system of issuing driving licences to almost zero scientific investigation of fatal crashes, which are provided in the law. Most of our national highways and state highways, which pass through villages, have no pedestrian crossings. On the top of this, in all fatal cases, police automatically register them under section 279 (negligent driving resulting death) of the IPC," said road safety expert Rohit Baluja, who has been a regular guest faculty at Indian Police Academy, Hyderabad.
- (4) Confirming this, traffic adviser in Punjab, government, Navdeep Asija said in case of all fatal accidents, the provisions of IPC are slapped. "In IPC, any crime or offence has to be lodged against a human being and hence there cannot be any charge against a road, vehicle or any other object. That's why police data may not indicate the exact reason of crashes. But it is also a fact that violation of traffic rules is rampant on roads and only electronic surveillance can put a check on them," he added.



- (5) Baluja said there is a need to define what is dangerous driving and the norms for fixing speed limits. "In Delhi, the speed limit is same across major roads, residential areas and markets during day time and at night as well. No authorities are held responsible for deficiencies on their part," he pointed out. Though the amended Motor Vehicle Act has included a provision to hold road owning agencies, contractors and consultants in case of fatal accidents due to faulty road construction or design, the government is yet to notify the process for this.

**Answer the following questions, based on the given passage.**

- (i) Based on your understanding of the passage, choose the option that lists accurate speed limit rules authorised in Delhi. 1
- (a) Different speed limits for major roads and residential areas.  
 (b) Same speed limit for major roads and residential areas.  
 (c) Same speed limit during day time and at night as well.  
 (a) Only (a)                      (b) Both (a) and (b).    (c) Both (b) and (c)    (d) Only (b)
- (ii) According to the latest NCRB report, what percentage of total fatal road accidents occur due to high-speed driving and rash driving? 1
- (iii) Choose the option that lists statement that is NOT TRUE. 1
- (a) Police data may not indicate the exact reason of crashes.  
 (b) Fatal accidents may occur due to faulty road construction.  
 (c) Violation of traffic rules are hardly observed on roads.  
 (d) IPC stands for Indian Penal Code.

- (iv) According to latest NCRB report, what are the challenges faced? 2
- (v) Select the option that is true for the assertion and reason given below. 1
- Assertion:** 80% of road accidents in India happen due to speeding and dangerous driving. 1
- Reason:** Most of our highways pass through villages.
- (a) Both the assertion and reason are true, and the reason is the correct explanation of the assertion.
- (b) Both the assertion and reason are true, but the reason is not the correct explanation of the assertion.
- (c) The assertion is true, but the reason is false.
- (d) The assertion is false, but the reason is true.
- (vi) As per the amended Motor Vehicle Act, who are held responsible for fatal road accidents? 1
- (vii) Complete the sentence appropriately (refer to the graph). 27.3 percent deaths had occurred due to in the year 2018. 1
- (viii) According to the passage, why is it said that there cannot be any charge against a road, vehicle or any other object?
- (ix) In which year were the causes of total crashes first compiled?

### **SECTION-B**

### **WRITING SKILLS AND GRAMMAR (20 MARKS)**

#### **GRAMMAR**

- III. Complete ANY TEN of twelve of the following tasks, as directed. 10**
- (i) Fill in the blank by choosing the correct option to complete the sentence. 1
- It's been years since I \_\_\_\_\_ pani puri.
- (a) have ate            (b) had ate            (c) have caten            (d) eat
- (ii) Read the conversation between parents and complete the sentence by reporting Kabir's reply. 1
- Mother: Do you think it will rain today?
- Father: I think so.
- Mother asked Father \_\_\_\_\_.
- (iii) Choose the correct option to complete the given sentence. 1
- I \_\_\_\_\_ tell my tutor that I will not be coming today.
- (a) need            (b) should            (c) shan't be            (d) should have been
- (iv) Select the option that identifies the error and supplies its correction for the following line. 1
- Boys who have never fight with one another in school are bitterly annoyed today.

| Option No. | Error | Correction |
|------------|-------|------------|
| A.         | fight | fought     |
| B.         | one   | each       |
| C          | have  | has        |
| D.         | Boys  | Boy        |

- (v) Complete the sentence by choosing the correct option. 1
- I \_\_\_\_\_ spicy food for lunch and my stomach still hurts.
- (a) have            (b) has            (c) have had            (d) having
- (vi) Fill in the blank by choosing the correct option. 1
- Mother goes to the grocery store \_\_\_\_\_ Sunday.
- (a) all            (b) every            (c) each            (d) any
- (vii) Report the dialogue between mother and her daughter by completing the sentence. 1
- Daughter : Where did I keep my wallet?
- Mother : Not again! Have you looked on your table?
- In response to the question asked by the daughter, the mother asked\_\_\_\_\_ .

- (viii) Identify the error and supply the correction for the given sentence. 1  
He threw caution to the wind and jumped off the roof to escaped the police.

| Error | Correction |
|-------|------------|
|       |            |

- (ix) Change the given direct speech in the reported form. 1  
Arnav : When will you start going to school, my friend?

- (x) Fill in the blank by choosing the correct option. x. 1  
\_\_\_\_\_ the rain stops, the game will not resume.

(a) Will (b) Since (c) Unless (d) If

- (xi) Select the correct option to complete the narration of the dialogues between two. 1  
Squeak : We wanted to thank Jon for letting us stay inside.

Garfield : So my wife knitted him a little something.

Squeak told Garfield \_\_\_\_\_ for letting them stay inside.

- (a) that they had wanted to thank Jon  
(b) if they had wanted to thank Jon  
(c) that has wanted to thank Jon  
(d) that they have wanted to thank Jon

- (xii) Identify the error and supply the correction for the given sentence.  
If your feeling depressed, any chocolate can be a real tonic.

| Error | Correction |
|-------|------------|
|       |            |

#### WRITING (10)

#### IV.

- (A) You are Kunal Vats of SPS Public School, Rohtak, Haryana. Who had arranged a trip of forty students 40 to Manali during the summer vacation for a week with Rahi Travels and Tours. The arrangements done by the travel agency were far below standard. The accommodation and food facilities were inferior in quality. Write a letter of complaint, in about 120 words, to the Director of the agency to stop duping the tourists with fake promises. 5

OR

- (B) You are Anjali/Ajay of House No. 101, Sector 22, Chandigarh. You are greatly disturbed by the increase in traffic, pollution and uncleanliness in your "City beautiful". Write a letter to the Editor of The Tribune, Chandigarh, in about 120 words, throwing light on these aspect, so as to make the citizens aware of these growing drawbacks in their city and seeking their cooperation. 5

#### V.

- (A) Read the given details of a survey that was conducted in the National Capital in over twenty schools about the different activities that interest the children in the age group of 15-17 years. 5

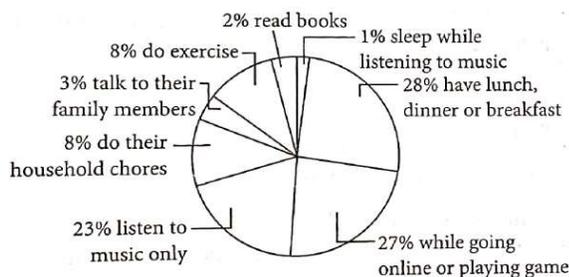
#### ACTIVITIES

- Out of 60 children, 25 children were interested in dance and music both.
- 40 children were interested in playing cricket.
- Everyone was interested in listening music.
- Around 40 children were interested in theatre related activities.
- Music is the activity that interests children the most.

Write a paragraph in not more than 120 that words, analysing the following information.

OR

- (B) The given pie chart shows data of a survey done on 100 students in a school in which they were asked what do they do while listening to music? Write an analytical paragraph based on the information given in the chart in about 120 words. 5



**SECTION-C**  
**LITERATURE TEXTBOOKS (40 MARKS)**

- VI. Read the given extracts and answer the questions for ANY ONE of the two, given. 5

(A) "It was only when I began to learn that my boyhood freedom was an illusion, when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it. At first as a student I wanted freedom only for myself, the transitory freedoms of being able to stay out at night, read what I pleased and go where I chose. Later, as a young man in Johannesburg, I yearned for the basic and honourable freedoms..."

- (i) State any one inference about Nelson from the given context. "I began to learn that my boyhood freedom was an illusion" 1
- (ii) Choose the option that best fits the usage of the word 'illusion' as used in the extract. 1
- (a) He was never able to get past the illusion.  
(b) The illusion I experienced was quite intriguing.  
(c) A large mirror in the room creates an illusion.  
(d) I was living under the illusion that this is possible.
- (iii) Why do you think the speaker mentions some freedoms as 'transitory'? 1
- (iv) The speaker says, "at first as a student I wanted freedom only for myself." Why do you think he only thought about himself? 2

**OR**

(B) I looked down again at the little dog. That was the trouble. Tricky's only fault was greed. He had never been known to refuse food; he would tackle a meal at any hour of the day or night. And I wondered about all the things Mrs Pumphrey hadn't mentioned.

"Are you giving him plenty of exercises?"

"Well, he has his little walks with me as you can see, but Hodgkin, the gradener, has been down with lumbago, so there has been no ring-throwing lately."

- (i) What had happened to Tricky? 1
- (ii) Select the most appropriate option for the following. 1
- tackle : handle :: neglect : \_\_\_\_\_
- (a) overlook            (b) regard            (c) support            (d) focus
- (iii) Pick the most appropriate reason why the little dog was not doing enough exercise. 1
- (a) He has grown too big.  
(b) He keeps sleeping for the whole day and night.  
(c) He has hurt his leg.  
(d) The gradener who took him for the wald was down with body-ache.
- (iv) How would you describe the reaction of Dr. Harriot on seeing Tricky's condition?

**VII. Read the given extracts and answer the questions for ANY ONE of the two, given.** 5

**(A)** But he's locked in a concrete cell,  
His strength behind bars,  
Stalking the length of his cage,  
Ignoring visitors.

- (i) Where is the concrete cell? 1  
(ii) Why does the tiger ignore the visitors? 2  
(iii) What is the tiger doing in the cage? 1  
(a) Roaring loudly (b) Walking quietly (c) Eating meat (d) Staring at visitors  
(iv) Which poetic device has been used in the extract. 1

**OR**

**(B)** But if it had to perish twice,  
I think I know enough of hate  
To say that for destruction ice  
Is also great.  
And would suffice.

- (i) The poet feels that 'ice' is good for destruction because 1  
(ii) Which two things are enough for world destruction? 2  
(iii) What does 'it' stand for in the first line? 1  
(iv) What is the meaning of perish? 1  
(a) Decay (b) Begin (c) Revive (d) Start

**VIII. Answer ANY FOUR of the following five questions, in about 40-50 words.**  $4 \times 3 = 12$

- (i) How does Natalya excite Lomov to the point of verbal fighting?  
(ii) How has the Coorgi tradition of courage and bravery been recognised in modern India?  
(iii) Why did Lencho become furious when he counted the money?  
(iv) Why did Prince Siddhartha Gautam leave the palace and become a beggar?  
(v) What happened after the narrator flew straight into the storm?

**IX. Answer ANY TWO of the following three questions, in about 40-50 words.**  $2 \times 3 = 6$

- (i) What did Horace Danby wonder about for a moment? What did he think and decide?  
(ii) Why did sergeant Oop take a bite of the book?  
(iii) What would have happened to Matilda if she had confessed to her friend that she had lost her necklace?

**X. Answer ANY ONE of the following two questions, in about 100-120 words.**  $1 \times 6 = 6$

**(A)** You have learned and understood the poems, 'Fog' and 'The Trees'. You are aware of the main themes of the poem. Prepare a speech draft with reference to the central themes in both the poems in not more than 120 words.

You may begin this way:

Good morning, everyone. Today, I'd like to discuss the central themes of the two pieces of literature 'Fog' and 'The Trees'...

You may end this way: To conclude, I'd like to say that...

Thank you.

**OR**

**(B)** "Paper has more patience than people", Justify. (From the Diary of Anne Frank)

**XI. Answer ANY ONE of the following two questions, in about 100-120 words.  $1 \times 6 = 6$**

**(A)** "Richard Ebright possessed all the qualities required to succeed as a scientist." Justify.

**OR**

**(B)** School education turned Bholi from a 'dumb cow' into a bold girl. How did she save her father from a huge expense and become his support in his old age?

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