



PRINCE ACADEMY

OF HIGHER EDUCATION

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SAMPLE PAPER SET-03 (2024-25)

SUBJECT : ENGLISH ELECTIVE

CLASS - XII

TIME : 03:00 Hours

M.M. : 80

SECTION - A (READING)

Q.1. Read the following passage Carefully.

1. Swachh Bharat Mission is a massive mass movement that seeks to create a clean India by 2019. The father of our nation, Mahatma Gandhi, always puts emphasis on cleanliness as cleanliness leads to a healthy and prosperous life. Keeping this in mind, the Indian government launched the Swachh Bharat Mission on October 2, 2014. The mission will cover all rural and urban areas. The urban component of the mission was implemented by the Ministry of Urban Development, and the rural component by the Ministry of Drinking Water and Sanitation.

2. The mission aims to cover 1.04 crore households, provides 2.5 lakh community toilets, 2.6 lakh public toilets, and a solid waste management facility in each town. Under the programme, community toilets will be built in residential areas where it is difficult to construct individual household toilets. Public toilets will also be constructed in designated locations, such as tourist places, markets, bus stations, railway stations, etc. The programme will be implemented over a five-year period in 4,401 towns. Of the 62,009 crores likely to be spent on the programme, the Centre will pitch in 14,623 crores. Of the Centre's share of? 14,623 crore, 7,366 crores will be spent on solid waste management, 4,165 crores on individual household toilets, ? 1,828 crore on public awareness and 655 crores on community toilets.

3. The programme includes the elimination of open defecation, conversion of unsanitary toilets to pour flush toilets, eradication of manual scavenging, municipal solid waste management, and bringing about a behavioural change in people regarding healthy sanitation practices.

4. The Nirmal Bharat Abhiyan has been restructured into the Swachh Bharat Mission (Gramin). The mission aims to make India an open defecation-free country in five years. Under the mission, a huge amount will be spent for the construction of about 11 crores 11 lakh toilets in the country. Technology will be used on a large scale to convert waste into wealth in rural India, in the form of bio-fertilizer and different forms of energy. The mission is to be executed on a war footing with the involvement of every gram panchayat, panchayat Samiti and Zila Parishad in the country, besides roping in large sections of the rural population and school teachers and students in this endeavour.

5. As part of the mission, for rural households, the provision for a unit cost of individual household toilets has been increased from 10,000 to 12,000 so as to provide for water availability, including for storing, hand-washing, and cleaning of toilets. The central share for such toilets will be 9,000, while the state share will be 3,000. For North-Eastern states, Jammu & Kashmir, and special category states, the Central share will be 10,800 and the state share will be 1,200. Additional contributions from other sources will be permitted.

6. A 'Swachh Bharat Run' was organised at the Rashtrapati Bhavan on October 2, 2014. According to a statement from the Rashtrapati Bhavan, around 1,500 people participated and the event was flagged off by President Pranab Mukherjee. Participants in the run included officers and staff of the Secretariat, the President's Bodyguard, Army Guard, and Delhi Police as well as their families. NIT Rourkela Ph.D. students have made a short film on Swachh Bharat which conveyed the message that Swachh Bharat is not a one-day event. It should be part of our life, only then we can achieve our goal of Swachh Bharat (Clean India).

7. The Swachh Bharat Kosh (SBK) has been set up to facilitate and channelise individual philanthropic contributions and Corporate Social Responsibility (CSR) funds to achieve the objective of Clean India (Swachh Bharat) by the year 2019. The Kosh will be used to achieve the objective of improving cleanliness levels in the rural and urban areas, including the schools. The allocation from the Kosh will be used to supplement and complement departmental resources for such activities. To incentivise contributions from individuals and corporate, modalities are being considered to provide tax rebates, wherever possible.

A. On the basis of your understanding of the passage, answer the following questions by choosing the most appropriate option. (1 × 5 = 5 marks)

(i) When was the Swachh Bharat Mission implemented?

- (a) October 2 (b) October 30 (c) November 14 (d) December 2

(ii) By which year does the mission seek to create Clean India?

- (a) 2015 (b) 2017 (c) 2019 (d) 2016

(iii) By whom was the rural component of the mission implemented?

- (a) Ministry of Urban Development
(b) Ministry of Drinking Water and Sanitation
(c) Ministry of Rural Development
(d) Ministry of Cleanliness and Sanitation

(iv) Where was the 'Swachh Bharat Run' organised?

- (a) Rashtrapati Bhavan (b) India Gate
(c) Jammu and Kashmir (d) Rural India

(v) What has been restructured into the Swachh Bharat Mission?

- (a) Nirmal Abhiyan (b) Nirmal Mission
(c) Nirmal Bharat Mission (d) Bharat Bachao Mission

B. Answer the following questions briefly. (1 × 7 = 7 marks)

(i) When was Swachh Bharat Abhiyan launched? What idea led to its launch?

(ii) What are the aims of the Swachh Bharat mission?

(iii) What is the aim of Nirmal Bharat Abhiyan?

(iv) Why was the 'Swachh Bharat Run' organised? Who participated in the event?

(v) What is the purpose of Swachh Bharat Kosh?

(vi) Find a word from the passage (para-3) which means 'to get rid of something completely'.

(vii) Find a word from the passage (para-7) which means 'helping poor people by giving them money'.

2. Read the given passage carefully-

About a hundred years ago, whenever an operation was performed, the patient suffered tearful pain as he felt the surgeon cut into his flesh. But now serious operations have been carried out without pain, and thousands of lives have been saved. James Simpson was the first to discover and use the pain-killing power of chloroform. James was born into a poor family. So in boyhood, he had not only to help his father during the holidays but also assist the village doctor.

But he was horrified at the terrible suffering of the people who came to the hospital for treatment. He now made it his aim in life to find out new discoveries which would prevent so much pain. Simpson made many experiments and ultimately discovered chloroform. Now the patient does not dread an operation.

Questions and Answers

- (a) Why did patients suffer tearful pain when an operation was performed in the past?
- (b) Who discovered chloroform?
- (c) What did he do in his boyhood?
- (d) What made him horrified?
- (e) How did he make his discovery?

3. Read the given stanzas carefully-

Once there were two magnificent towers,
Where lived and worked so many of ours.
It took seven long years to build them straight They stood near the Empire State.
This event happened on the eleventh of September,
It's an occurrence that generations will remember.
Because thousands of people have died,
Not only of US, but the world's pride.
Everyone saw with awe and fright,
Twin towers crash in broad daylight.
None quite knows what will happen now,
When ? Where ? And how ?
May God give wisdom to those,
Who are devils in gentlemen's pose.
Now let us all remove hatred and vice,
And let the world be happy and nice.

1. The title implies that the poem is about.....

- (a) a day in the month of September
- (b) a tragedy that occurred on the 11th of September
- (c) the importance of number eleven
- (d) the wonderful events of the month of September

2. The pronoun 'them' in the third line refers to.....

- (a) people
- (b) Empire State building
- (c) towers
- (d) seven years

3. The expression 'Who are devils in gentlemen's pose' can be replaced by.....

- (a) dogs which look like cats
- (b) snakes in the grass
- (c) horses with zebra stripes
- (d) wolves in lamb's clothing

4. What can we infer from this line- 'None quite knows what will happen now' ?

- (a) The future appears certain
- (b) No one knows about the twin towers
- (c) We must be prepared for everything
- (d) None but we know about what is to come

5. In the end, the poetess hopes that.....

- (a) God forgives the wrong doers
- (b) we seek forgiveness for all of our sins
- (c) we join hands in replacing evil with good intentions
- (d) we watch whatever is happening in silence

SECTION - B GRAMMAR AND WRITING

4. Rewrite the sentences according to the instructions given without changing the meaning.

(Attempt any eight out of ten questions)

8×1=8

1. Everything comes if a man works hard.

(End: hardworking man.)

2. Very few countries are as hot as India.

(Use hotter' instead of 'hot')

3. As soon as the Chief Guest had seated himself, the play began.

(Use: 'No sooner)

4. Crossing the road carelessly is dangerous.

(Begin: It...)

5. Keep quiet or you will be punished.

(Begin: If...)

6. Failing to make prompt payment, the goods must be returned.

(Use either...or)

7. The President rose to speak and there was silence.

(Begin: When...)

8. The teacher said. "The earth goes round the sun."

(Begin: The teacher said that...)

9. She laid the table after she had finished the cooking.

(Begin: When _____.)

10. Sarah annoyed me.

(Change into passive voice)

5. Attempt any three of the following four questions in 120-150 words each.

1. As compared to the older generation the youth of today are greatly inclined to pursue adventurous activities either for money or for fun. There is a latest craze for joining reality shows, rafting, rock climbing, mountaineering etc. Write an article on which life you would prefer- safe or adventurous.

2. Increase in the number of vehicles causes pollution and traffic jams. Write an article for 'The New Indian Express', Delhi, highlighting the urgent need to solve these man-made problems, giving suitable suggestions. You are Madhav/Madhuri.

3. Travel is an important part of a man's education. It enables a person to learn manners, customs, languages and history of different people and places and also widens the circle of one's acquaintances. Write an article on "Travel, an Important Source of Education".

4. You are Keshav/Karuna, a social worker and counsellor. You are concerned about the stressed behavior of both parents and students during the time of examination. Write an article to be published in a local daily on 'Supportive parents and stress-free students' giving ideas to enhance healthy and meaningful PARENT- WARD rapport and for making the atmosphere relaxed and encouraging during examination time.

6. Attempt any one of the following two questions in 120-150 words.

5×1=5

You are Sweety/Suresh of L.M. Jain School, Ajmer. As Secretary of your School Co-curricular Activities Club, you visited a slum area in your city where the people suffered a great loss of life and property in a massive fire. The students of your school rendered their services and material help to the victims. Write a report for your school magazine.

OR

Today's children are not yet aware of many opportunities awaiting them after they complete their

school education. As an academic counsellor give a talk to the students of St Antony's School on the need for career guidance and how knowledge of the available careers can benefit the youth. Write the speech.

SECTION - C LITERATURE

7. Choose any one extract and answer the questions that follow- 1×6=6 marks

Now husband and wife sized each other up wryly, feeling the strangeness that comes of great familiarity. He was always amazed at how she had lost her looks. No one feature had altered, but something in her aspect had given way: her pride, her hopefulness, her curiosity.

1. Who are the husband and wife mentioned here?
2. Mention the name of the story and its author?
3. What was he amazed of?
4. What impression does the extract create about the relationship of this couple?
5. What has changed in the wife?
6. Find out the word from the passage which means 'In a weird manner'.

OR

She did her job well, and for a long time, above all during the war years, when reality was more sinister than nightmares. Only she could decide at breakfast what each should do that day, and how it should be done, until her predictions became the sole authority in the house. Her control over the family was absolute: even the faintest sigh was breathed by her order. The master of the house died at about the time I was in Vienna, and had the elegance to leave her a part of his estate on the condition that she continue dreaming for the family until her dreams come to an end.

1. Who is the she mentioned here?
2. Which job did she do well?
3. How did she become authoritative in the family?
4. Who is recalling this account?
5. What did the master of the house leave behind for her and why?
6. Find out the word which has similar meaning to, 'grace'.

8. Choose any one extract and answer the questions that follow- 1×6=6

The nineteenth autumn has come upon me

Since I first made my count;

I saw, before I had well finished,

All suddenly mount

And scatter wheeling in great broken rings

1. What does the nineteenth autumn mean?

2. What has the poet counted?

3. What does the scattering wheel mean?

4. Who wrote this poem?

5. What does the poet want to convey in this stanza?

6. What is the name of the poem and what is its central idea?

OR

A damsel with a dulcimer

In a vision once I saw:

It was an Abyssinian maid,

And on her dulcimer she played,

Singing of Mount Abora.

Could I revive within me
Her symphony and song,
To such a deep delight, 'twould win me

1. Name the poem and the poet?
2. What did the poet see in his dreams?
3. What was the nationality of the maid?
4. What was the damsel doing?
5. What impact would the symphony create on the poet?
6. What does the poet want to convey in this stanza?

- 8. Answer any one of the given two questions in 30-40 words- 2×1=2**
What do you understand by 'Psalteries of Summer'?

OR

Who were the senciminers?

- 9. Answer any one of the two questions in 60-80 words- 3×1=3**
Who was Frank? Why did Eveline's father quarrel with him?

OR

What childhood memories does the author recollect that had a bearing on his later involvement with film making?

- 10. Answer any one of the given questions in 120-150 words- 5×1=5**
What is 'Tremulation upon ether'? How does the author connect it with thoughts and books?

OR

Evaluate Chandalika as a Tragedy of Self consciousness? Fiction

- 11. Answer any one of the given two questions in 30-40 words- 2×1=2**
Who was Alphonse?

OR

Why did the master not like the word beast?

- 12. Answer any one of the two questions in 60-80 words- 3×1=3**
How did the master transform Raja's life?

OR

Why did Raja compare his life in circus with hell?

- 13. Answer any one of the given questions in 120-150 words- 5×1=5**
Evaluate that Rita is a true example of Indian woman?

OR

Describe the hermit's complete transformation from a family man to a hermit and its long term impacts?