



# PRINCE SCHOOL

Rajasthan Board, English & Hindi Medium, Class VI to XII (Science, Arts & Commerce)

Model Paper – I : 2025-26

Class – XII

Time: 3:15 Hours

Subject – ENGLISH LIT.

M.M. : 80

## GENERAL INSTRUCTIONS TO THE EXAMINEES:-

- Candidate must write first his/ her Roll No. on the question paper compulsorily.
- All the questions are compulsory.
- Write the answer to each question in the given answer-book only.
- For questions having more than one part, the answers to those parts are to be written together in continuity.
- If there is any error/ contradiction in Hindi & English versions of the question paper, the question of English version should be treated valid.
- Write down the serial number of the question before attempting it.

## SECTION – A

Q.1 Read the following passage carefully and answer the questions given follow:-

8

In today's rapidly changing world, success is often defined in terms of wealth, status, and material comfort. People spend most of their lives chasing financial security, believing that money alone can guarantee happiness and respect. However experience shows that material prosperity, though important, is not sufficient to lead a meaningful and counted life. True success lies in a maintaining a balance between material achievements and inner satisfaction. Modern society encourages competition from an early age. Students are trained to outperform others rather than to understand themselves. The constant pressure often leads to stress, anxiety, and a loss of emotional well being. While ambition motivates individuals to work hard, excessive ambition can make them insensitive towards others. Therefore, education should guide learners to develop emotional intelligence along with intellectual ability. Another vital aspect of a successful life is strong moral character. Values such as honesty, patience, and compassion act as guiding principles in difficult situations. A person who possesses high academic qualifications but lacks moral values may misuse knowledge for selfish purposes. On the other hand, an individual with strong ethical foundations can contribute positively to society, even with limited resources.

Furthermore, success should be viewed as a journey rather than a destination. Failures and setbacks are unavoidable parts of life. Instead of being discouraged by them, one should treat failures as opportunities to learn and grow. This positive attitude builds resilience and prepares individuals to face future challenges with confidence.

It is also important to remember that human relationships play a crucial role in achieving happiness. In the pursuit of personal goals, People often neglect family, friends, and social responsibility. Genuine happiness emerges from meaningful relationships, mutual respect, and a sense of belonging. No amount of Wealth can replace the comfort and emotional support provided by loved ones.

In conclusion, success is not merely about achieving external rewards but about attaining inner peace and social harmony. A truly successful person is one who combines ambition with humility, knowledge with wisdom, and progress and humanity. Such a balanced approach not only leads to personal fulfillment but also contributes to the well-being of society as a whole.

- (i) According to the passage, true success requires a balance between. 1
- |                               |                                   |
|-------------------------------|-----------------------------------|
| (a) Education and competition | (b) Wealth and inner satisfaction |
| (c) Status and power          | (d) Knowledge and memory          |
- (ii) Excessive ambition can make people. 1
- |                                |                           |
|--------------------------------|---------------------------|
| (a) Confident and calm         | (b) successful and famous |
| (c) Insensitive towards others | (d) emotionally strong    |

- (iii) Failures should be treated as: 1
- (a) Signs of weakness (b) Reasons to quit  
 (c) Opportunities to learn (d) Permanent defeat

(iv) Fill in the blank from passage. 1  
 Strong moral values act as \_\_\_\_\_ Principles in difficult situations.

(v) What does the passage say that money alone cannot guarantee happiness? 1

(vi) What role do human relationships play in life? 1

(vii) How should one react to failures according to the passage? 1

(viii) Find the word from the passage which is opposite of 'Encouraged'. 1

**Q.2 Read the given poem carefully and answer the following questions:** 8

Life is a journey marked by silent tears,  
 And dreams that rise despite hidden fears.  
 Each dawn whispers hope in golden light,  
 Teaching hearts to struggle and still fight.  
 The road is long, the steps are slow,  
 Yet faith blooms where courage learns to grow.  
 Storms may bend the fragile tree,  
 But roots hold firm in adversity.  
 Time moves on with steady grace,  
 Leaving wisdom in every face.  
 Those who endure with patient will,  
 Find peace beyond the highest hill.  
 For pain refines the soul within,  
 And loss prepares the ground to win.  
 Thus life rewards the brave and true.

(i) What does 'down' symbolize in the poem? 1  
 (a) darkness (b) Hope (c) Fear (d) Death

(ii) The phrase 'roots hold him' suggests:- 1  
 (a) Physical strength (b) Wealth (c) Inner strength (d) Anger

(iii) What refines the soul according to the poem? 1  
 (a) Success (b) Power (c) Pain (d) Time

(iv) Fill in the blank from the poem:- 1  
 Life is a journey marked by silent \_\_\_\_\_.

(v) What teaches the heart to struggle and fight? 1

(vi) What does time leave behind? 1

(vii) What quality helps a person find peace according to the poem? 1

(viii) Find the similar word of the following from the given poem: 'Bear'. 1

**SECTION – B**

**Q.3 Write an essay in about 150 words on the given topic.** 5

‘Importance Of Discipline In Life’

**OR**

‘Importance Of Education in Modern Society’

Q.4 You are Mohit/ Mohita of class XII of G.S.S.S. Jodhpur. Write a speech in about 150 words to be delivered in the prayer assembly on:-

5

Save Environment Save Future

**OR**

You are Sunil/ Sunita of class XII of G.S.S.S. Kota. Write an article about 150 words to be published in your school magazine on:-

Rising problem of Unemployment

**SECTION – C**

Q.5 Define any four literary terms in about 30 words.

4×2=8

- (i) Metaphysical poetry
- (ii) Stream of consciousness
- (iii) Impressionism
- (iv) Interior Monologue
- (v) Indo- Anglian Literature
- (vi) Anglo- Indian Literature

Q.6 Read the following passage and answer the questions that follow:-

6

Hagberd lived alone in his small cottage near the sea. Everyday he went to the harbour and looked towards the horizon with great hope. People of the village thought him strange because he always said that his son would return tomorrow. Years passed but his faith did not weaken. The villagers mocked him and called him foolish, yet he never lost confidence. Hagberd believed that patience and hope give strength to human life. For him, “tomorrow” was not just a day but a symbol of faith and endurance. Even in loneliness and sorrow, he waited calmly, trusting destiny.

- (i) Why did the villagers think Hagberd was strange? 1
  - (a) He talked too much. (b) He lived near the sea
  - (c) He believed his son would return tomorrow (d) He avoided people
- (ii) What did ‘tomorrow’ symbolize for Hagberd? 1
  - (a) Fear (b) Time
  - (c) Faith and hope (d) Death
- (iii) How did Hagberd react to the villagers mockery? 1
  - (a) He became angry (b) He lost hope
  - (c) He ignored them and kept faith (d) He left the village
- (iv) Where did Hagberd go everyday? 1
- (v) What quality gave Hagberd strength in life? 1
- (vi) Hagberd believed that patience and \_\_\_\_\_ give strength to human life. 1

Q.7 Answer the following question in 80 words:-

4

Draw a character sketch of Frau Frieda. (I sell my dreams)

**OR**

How did Tao Ying’s son influence the way she led her life? (One centimetre)

Q.8 Answer the following question in about 30 words:

2

What was Dr. Margolin’s attitude towards his profession? (A Wedding in Brownsville)

Q.9 Read the extract of the poem carefully and answer the questions that follow:-

6

To Mercy, pity, peace and Love  
All pray in their distress  
And to these virtues of delight  
Return their thankfulness.

- (i) The poem suggests that people pray to:- 1
  - (a) Power and Wealth (b) Mercy, pity, peace and Love
  - (c) Nature and time (d) Gods of war
- (ii) The words “Virtues of delight” refer to:- 1
  - (a) Physical pleasures (b) Material happiness
  - (c) Moral qualities (d) Social status
- (iii) According to the extract people show thankfulness. 1

- (a) Only in joy (b) only in sorrow  
(c) after their prayers are answered (d) Without reason
- (iv) In what situation do people pray to these virtues? 1
- (v) What idea about humanity is conveyed in this extract? 1
- (vi) People pray to Mercy, pity \_\_\_\_\_ and Love in their distress. 1
- Q.10 Answer the following question in about 80 words.** 4
- Instead of 'A Lecture Upon Love' the poet calls the poem 'A Lecture Upon The Shadow'. What is the effect that this has on our reading of the poem? (A Lecture Upon The Shadow)
- OR**
- Give the central idea of the poem 'On Time'. (On Time)
- Q.11 Answer the following question in about 30 words.** 2
- What do 'the light tread and ' the sour heart refer to? (The Wild Swans At Coole)
- Q.12 Answer the following question in about 60 words.** 3
- How can reasonable laws, impartially administered contribute to one's freedom? (Freedom)
- OR**
- How does the novel reflect the wholeness of a human being? (Why The Novel Matters)
- Q.13 Answer the following question in about 30 words:-** 2
- What is the string of varied thoughts that the mark on the wall stimulates in the author's mind?  
(The Mark on the wall)
- Q.14 Answer the following question in about 60 words.** 3
- How does Prakriti's mother react when she hears of Prikriti's encounter with the Monk? (Chandalika)
- OR**
- Draw a character sketch of Manjula. (Broken Images)
- Q.15 Answer the following question in about 30 words.** 2
- How genuine is the love that Manjula expresses for her sister? (Broken Images)
- Q.16 Answer the following question in about 80 words.** 4
- Write a charactersketch of the captain. (A Tiger For Malgudi)
- OR**
- Who is Jayraj? How did he describe the Master to others? (A Tiger For Malgudi)
- Q.17 Answer the following question in about 30 words.** 2
- How did the woman come to know that the Master was her husband? (A Tiger For Malgudi)
- Q.18 Choose the correct option of the following questions.**
- (i) 'A Tiger For Malgudi' is written in - 1
- (a) Second person Narration (b) First person Narration  
(c) Third person Narration (d) None of these
- (ii) The story of 'A Tiger For Malgudi' is told/ narrated by- 1
- (a) Jaggu (b) Trainer  
(c) Madan (d) A Tiger
- (iii) Where did captain take the tiger? 1
- (a) To the Zoo (b) To his House  
(c) To the Circus (d) To the school
- (iv) Which trick was against Raja's nature as a predator? 1
- (a) To share a dish of milk with a goat (b) To share a dish of milk with a dog  
(c) To share a dish of milk with a cat (d) To share a dish of milk with a cow
- (v) Name the circus, where the captain worked initially. 1
- (a) Gemini circus (b) Rambo Malgudi Circus  
(c) Grand Dadhaji Circus (d) Grand Irish Circus
- (vi) Who was the chief executive of the circus? 1
- (a) Alphonse (b) Anand  
(c) Captain (d) Madan